

The Geneva R Johnson (GRJ) Award for Research in Physical Therapy (PT) Education

To honor Dr. Geneva R. Johnston's legacy and in the spirit of the purpose of the Geneva R. Johnson Library, UIW established an endowed fund to advance physical therapy research. The endowment is named the Geneva R. Johnson Award for Research in Physical Therapy Education and is awarded to a faculty or post-professional graduate student with the project outcome to advance physical therapy education through their scholarly work.

The award will provide support to emerging investigators conducting evidence-based research related to the scholarship of teaching, learning, and assessment in physical therapy education. The intended output is new knowledge that can be accessed, read, applied and expanded upon through dissemination of findings.

Funding: Funds will be available annually in the amount of approximately \$5,000 - \$10,000 depending on the return of the endowment and how often the award will be made. Accounting will provide a specific amount of available funds each year.

Process: Awards will be made annually. Faculty who are interested in applying for the funding should apply by March 31 if they want to be competitive with other proposals. If no applications are received by March 31, then any applications that come in after will be evaluated on a first-come, first-serve basis. The awards committee will consist of three faculty members (can include emeriti or retired faculty members) with at least one member outside of the DPT program. Ideally the committee will comprise of a DPT faculty member, an School of Rehabilitation Sciences (SRS) faculty member who is not DPT, and a faculty member of the health professions outside of the SRS. The DPT program director will assemble the committee with approval of the Dean.

Award Application: Faculty should submit a proposal as outlined.

GRJ Award for Research in PT Education Application Outline

1. Faculty Name(s): Include who is the primary investigator and any co-investigators (details for both are later in the submitted proposal).
2. Project Information:
 - a. Title of Research Project
 - b. Proposed Start and End Date
 - c. Total Funding Requested
3. A brief overview of the research project (250–500 words).
 - a. Include the research objectives, methodology, and expected outcomes.
 - b. Highlight how the project is related to the scholarship of teaching, learning, and assessment in physical therapy education.

4. Project Description
 - a. Introduction and Background:
 - b. Define the research problem or question.
 - c. Review relevant literature.
 - d. Identify the gap in the existing research.
5. Research Objectives:
 - a. Clearly state the goals and objectives of the research.
6. Research Methodology:
 - a. Describe the methods and approaches that will be used.
 - b. Include details about data collection, analysis, and tools to be used.
7. Timeline:
 - a. Provide a detailed timeline for each phase of the project.
 - b. Include milestones and expected completion dates.
8. Significance and Impact
 - a. Describe the broader impact of the research.
 - b. Explain how the research contributes to the scholarship of teaching, learning, and assessment in physical therapy education.
 - c. Mention potential publications, collaborations, or future funding opportunities.
 - d. Discuss how the success of the project will be evaluated
 - e. Outline plans for disseminating research results (e.g., through publications, conferences, community outreach, or workshops).
9. Budget Justification
 - a. Provide a detailed budget that justifies the funding request. Consider -
 - i. Personnel costs (research assistants, technicians, etc.)
 - ii. Equipment, supplies, and materials
 - iii. Travel (if necessary for a successful project)
 - iv. Miscellaneous expenses (e.g., publication fees)
 - b. Explain the rationale for each expense category.
 - c. Include any in-kind contributions (if applicable)
 - d. Note: faculty time (payment of salary) will not be an allowable expense
10. Applicant Information
 - a. Current curriculum vitae.
 - b. Relevant Experience (highlight past research projects or achievements related to the current proposal).
 - c. Research Collaborators (list any co-investigators or collaborators and their roles)
 - d. Describe any relevant partnerships.

11. IRB

- a. State if the project has been submitted and approved by the IRB. While this is not a criteria for submission and successful awardee, priority will be given to projects who have an approved IRB.

12. Significance of Funding

- a. Describe how you would alter your project if you did not receive funding.

Submission Details

All applications will be submitted online via Submittable.

Evaluation Criteria

The goal of the award is to advance physical therapy education through their scholarly work. The quality and significance of the proposed work is the most important factor and must be related to the scholarship of teaching, learning, and assessment in physical therapy education. All completed applications that are submitted will be reviewed by the Geneva R Johnson Research Award Committee. Ensure your submissions are written to a general audience and define acronyms or field-specific jargon.

Each section of the application will be reviewed and evaluated. Some of the major areas that will be evaluated are, but not limited to:

- Significance of the study related to the scholarship of teaching, learning, and assessment in physical therapy education.
- Design of the project based on methodology and theoretical, conceptual or aesthetic framework.
- Budget is justified and within reason for completion of the study.
- The proposal includes details to all components in the outline.
- The proposal has a high chance of competing for external funds.
- The project includes innovation in physical therapy education.